**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_**

**Period: \_\_\_\_\_\_\_\_ Tribe:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grading Rubric – Brochure Project: Native American Indian Tribe**

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| --- | --- |
| **REQUIRMENTS** | **POINTS** |
| **BROCHURE**   1. Geographic Location of the Tribe – past and present w/ a map, includes a description of the environment and how the tribe used the land/area they inhabited. 2. History of the Tribe – religious practices/beliefs, description of culture & achievements, language, legends/myths/stories, historical events, and famous people/leaders 3. Encounters with Europeans and/or European Americans – results for the tribe 4. The tribe today – location, structure of government, population statistics, issues or problems they face, modern-day successes 5. At least three (3) images are present (hand drawn or printed and colored) in the brochure, including a map of the location of the tribe. | **25 points** |
| **FORMAT**   1. Follows proper brochure layout. 2. Neat and organized. | **5 points** |
| **ACCURACY:**   1. Information is both historically accurate and relevant to the task. | **5 points** |
| **IN CLASS WORK:**   1. Student was on task and used class time efficiently to complete work**.** | **5 points** |

**TOTAL POINTS: 40 points TOTAL POINTS EARNED:\_\_\_\_\_\_\_\_\_\_\_\_**