## Temperance

Temperance means to refrain from drinking alcohol. The goal of the Temperance Movement was to reduce the number of people drinking alcohol or even make it illegal. In 1830, alcohol drinking in the United State was the highest it had ever been. Temperance reformers believed that alcohol was responsible for most of the bad things in society. They blamed alcohol for destroying families, child abuse, crime, poverty and poor job performance.

**Temperance Document 1:** The verse below is from the song The Drink We Choose, one of several ballads sung by the Cold Water Army, a children's Temperance group in Connecticut during the late 1840s.

The drink, that's in the drunkard's bowl is not the drink for me; lt kills his body and his soul; how sad a sight is he! But there's a drink that God has given, distilling in the showers of heaven, In measures large and free; oh, that's the drink for me.

**Temperance Document 4:** The Drunkards Progress: From the First Drink to the Grave (c.1800s)

By: Nathaniel Currier



New York, 1870, pp. 14-24.

## Education Document 4: 1936 summary of quotes from Horace Mann

## HORACE MANN



EXACTED THUMPHANT

### THOUGHTS FROM HIS WRITINGS

HE object of the Common statesman, who does not include the School system is to give to highest practicable education of the every child a free, staught, solid pathway by which be can walk directly up from the ignorance of an infant to the knowledge of the primany duties of man.

Education is our only political safety. Clustic of this ark, all is deluge.

A patriot is known by the interest he takes in the education of the poung.

The Common School is the greatest discovery ever made by man.

Had I the power I would scient li-busies over the vehicle land as the nywer sows his wheatheld.

The highest service we can perform I hold meson against this govern-for orders, is to help them to help themselves. speech to be incompanily greater.
If ever there was a cause, if ever there

can be a cause, worthy to be upheld by all of roll or sacrifice that the baman beast can endure, it is the cause of education.

I beseed; you so measure up its your hearts these my parting woods. He a-In our country, and in our cities, no sharped to the usual you have went man is worthy the honored name of some victory for humanity.

Source: Library of Congress, American Memory Collection:

"An American Time Capsule: Three Centuries of Broadsides and Other Printed Ephemera"

Education Document 3: Excerpt from an 1809 speech by New York Governor DeWitt Clinton explaining the importance of education.

A number of [kind] persons had seen, with concern, the increasing vices [problems] of the city, arising, in a great degree, from the neglected education of the poor. Great cities are, at all times, the nurseries and hot-beds of crimes. ... And the dreadful examples of vice which are presented to youth, ..., connected with a spirit of extravagance and luxury, ... cannot fail of [increasing] the mass of moral depravity. ... There can be no doubt that hundreds are in ... this city, prowling about our streets for prey, the victims of intemperance [drunkenness], the slaves of idleness, and ready to fall into any vice, rather than to cultivate industry and good order. How can it be expected that persons so careless of themselves will pay any attention to their children? ... Instances have occurred of little children, arraigned at the bar of our criminal courts, who have been derelict and abandoned, without a hand to protect, or a voice to guide them, through life. When interrogated ..., they have replied that they were without home and without friends. In this state ... they existed, a burden and a disgrace to the community.

Movement	People Involved	Goals	Actions taken to make changes (writings, meetings, publications, speeches, etc.)	Successes and/or failures of the movement in	Can you see how these movements have any relevance
	1 person			achieving its goals	and/or connection to
Education Reform	Women's				
(pg. 244 – 245)	(4 people):	·		·	
Women's Ed. (pg. 256)					
Temperance	2 people				
(pg. 255 – 256)					
	2 people				
Transcendentalism (pg. 242 – 243)					
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Movement	People Involved	Goals	Actions taken to make changes (writings, meetings, publications, speeches, etc.)	Successes and/or failures of the movement in achieving its	Can you see how these movements have any relevance and/or connection to
	1 person			Pours	today?
Education Reform	Women's				
(pg. 244 – 245)	(4 people):				
Women's Ed. (pg. 256)					
				. ,	
	2 people				
Temperance					
(pg. 255 – 256)					
·	· · ·				
	2 people				
		,			
Transcendentalism (pg. 242 – 243)					
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# Reform Movements of the Early 1800's

Movement	People Involved  Minimum of 6 people	Goals	Actions taken to make changes (writings, meetings, publications, speeches, etc.)	Successes and/or failures of the movement in achieving its goals
	Minimum of 6 people			
Abolitionist				
(pg. 248 – 253)				
•	·			
	Minimum of 6 people			
Women's				
Rights		·		
(pg. 256 – 258)				
Prison and	1 person			
Mental				
Institution				-
Neloim				
(pg. 244)				

# Reform Movements of the Early 1800's

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(pg. 244)	Institution Reform	Prison and	(pg. 256 – 258)	Women's Rights		(pg. 248 – 253)	Abolitionist	Movement
		1 person	***		Minimum of 6 people			People Involved
					·			Goals
-								Actions taken to make changes (writings, meetings, publications, speeches, etc.)
								Successes and/or failures of the movement in achieving its goals
								Can you see how these movements have any relevance and/or connection to today?