FIORELLO H. LAGUARDIA HIGH SCHOOL OF

MUSIC AND ART & PERFORMING ARTS

Dr. Lisa Mars, Principal

**Daniel Shin, Assistant Principal of Social Studies**

## Ms. Fallon Telephone: 212 – 496 – 0700 (ext. 3647)

## Email: pfallon2@schools.nyc.gov Please email for Phone Conference as I have no voice mail.

## Class Website: fallonhistory.weebly.com

### United States History & Government Syllabus and Course Expectations

**Description:**

“*United States History is the history of a great experiment in representative democracy. Students should understand the basic principles and the cultural heritage that support our democracy so that they can become informed, committed participants in our democracy. This curriculum is designed to describe how individuals and groups throughout history have challenged and influenced public policy and constitutional change. These examples and this course of study should help students understand how ordinary citizens and groups of people interacted with lawmakers and policy makers and made a difference*.”

 Source: NY State Standards for US History and Government

The class will be discussion, group work, and literacy (reading and writing, argumentative essays, analytical compositions) based. There will be a written component in almost every class. Grades will be determined by myriad assessments, such as: exams, essays, papers, projects, your notebook and homework, class participation, attendance, and behavior. Success in this class is very much YOUR responsibility. Take charge of your studies and do your best!

**Requirements:**

Upon completing the course of study in June of their junior year, all students must take the United States History and Government Regents Examination. Passing the Regents exam is required for graduation. Thus, all students are required to purchase or obtain a Regents review book for this course, if you do not own one already (I encourage you to ask former students for their review books – to borrow or purchase).

**COURSE OUTLINE**

The following is a broad outline of what we will be covering in the class:

 **Spring Semester**

Progressive Movement

US Imperialism

US Involvement in WWI

The “Roaring Twenties”

Harlem Renaissance

The Great Depression

US Involvement in WWII

The Cold War

Domestic Changes in Postwar America

The Civil Rights Movement

The Vietnam War

Domestic and Foreign Policies of Reagan

Persian Gulf War

Economy of the 1990’s

Issues and Progress in the New Century

 **Fall Semester**

US Geography

The Colonial Period

The Declaration of Independence

The American Revolution

The Articles of Confederation

The Constitution: The Foundation of American Society

Domestic and Foreign Problems of the Early Presidents

Nationalism and Expansion

The Mexican American War

Sectionalism

The US Civil War

Reconstruction

Immigration

Industrialization/Growth of Big Business

Labor Movements and Populist Movement

## I - ATTENDANCE POLICY (included in Classwork grade)

a. All students are expected to attend every class unless they are seriously ill. All absences require a note that includes the reason for the absence(s) and parent/guardian contact information.

b. All students must arrive PROMPTLY to class. That means BEFORE the bell. Do NOT be late.

c. All students are to sign the late book whenever entering class after the bell has rung.

d. Excessive lateness, excessive use of the pass, and unexcused absences will severely impact a student’s overall grade.

e. Students will lose 2 points per excessive lateness on the following major assessments.

f. Period 1 students are responsible for travel time in order to arrive at the school around 7:45am.

## II - MAKEUP POLICY

a. It is YOUR responsibility to see me for any makeup work or exams.

b. A note explaining your absence must be given to me immediately upon return.

c. An email (send to: pfallon2@schools.nyc.gov) must be sent by your parent or guardian if you are absent on a test date or project due date.

d. NO MAKEUPS WILL BE GRANTED WITHOUT AN ABSENCE NOTE and the student will receive a grade of zero for the assignment/test/project.

e. If you miss class or assignments, check the website and ask a friend. Then, you may come to me if you still have further questions.

**III - GRADING POLICY: EACH REPORT CARD GRADE WILL BE CUMMULATIVE**

**1. Assessments - 50 %**

a. Includes quizzes, exams, posters, and projects (group or individual projects).

b. Includes essays and papers, etc.

**2. Classwork - 25%**

a. ATTENDANCE - No excessive absences. Note submitted for all absences. Unexcused absences will severely lower one’s grade.

b. PUNCTUALITY - No excessive lateness.

c. PARTICIPATION - Daily participation in class discussion and group work.

d. CLASSWORK - Prepared in class with loose-leaf in notebook & dated notes. Classwork assignments and quizzes.

e. CITIZENSHIP - Respectful attitude in class towards teacher and students.

f. NOTEBOOK – Quizzes; See SECTION V, below, for details

**Being immature, irresponsible, and undisciplined will seriously impact your final grade.**

**Citizenship is an integral aspect of your grade in this class.**

**3. Homework 15 %**

a. Homework prepares you for the next day’s class. If you do not have it, then you are unprepared for class.

b. I will accept a homework assignment one day late for half credit. I don’t always check homework everyday so when I do check it, if you don’t have it then it will be marked late. Please come to class prepared EVERY day with the assignments that are due. It must be completed within the given marking period.

c. Each assignment must have a full heading which includes your full name, date, class and homework number and title of the assignment. Homework will be collected or checked at random. Quizzes on homework maybe given at random.

d. Homework must be hand written in blue or black ink. NO PENCIL.

**4. Final Exam and/ or Regent Exam 10%**

**\*\*\*\*\*\*\* NO WORK IS ACCEPTED VIA EMAIL \*\*\*\*\*\*\***

**IV- NECESSARY SUPPLIES AND SEATING POLICY**

Seating arrangements are at my discretion and will change during the year.

**Supplies:**

1. Hole puncher
2. Stapler
3. Loose leaf/lined paper
4. Pencil(s) and blue or black ink pen(s)
5. Binder (3-rings)/ Subject Notebook
6. Dividers (3)

**V-NOTEBOOK**

The “Interactive Notebook” is a method of note taking where all handouts, homework, etc are kept IN THE NOTEBOOK. The result is a book that is thorough and orderly. This notebook is a substantial component of your Classwork grade, as it is a record of your class work and learning progress, as well as your homework.

**Step 1**- Students are required to purchase a 3 ring-binder/ OR 100 page (or a two subject) college-ruled spiral (5-Star) notebook. I recommend the loose leaf binder. Students may purchase equivalent books, but dimensions must be the same as a 5-Star. Also, students are required to have a **glue-stick, stapler, and/ or hole puncher** (along with pen, pencil and proper notebook).

**Step 2-** Students must set-up notebook as follows:

* Each page is numbered
* The first four pages are the table of contents. Each day students record the TOPIC and PAGE in their contents.
* Students take notes each day (as in any class). Handouts of the day are glued or stapled to the page next to the notes.
* Homework is also to be pasted/ placed in the notebook.

**Step 3-** Notebook quizzes will be given throughout the semester. I may periodically collect and check your notebook throughout the term.

Note about use of personalized electronics in class:

1. Cell phone use is NOT allowed at anytime. It is not allowed at the start of class, end of class, or in the hallway outside the room - NOT EVER. If you are caught with a cell phone during an exam your test will be invalidated and you will receive a grade of zero.
2. Tablets or laptops may be used in class but you MUST ask for Ms. Fallon’s permission and be prepared to explain how and when it will be used in the classroom. Students are still responsible to print and maintain the Interactive Notebook. Any taking pictures of students and/ or teacher, browsing of internet sites, game playing, or reading of other materials will not be tolerated and you will lose your privilege to use your tablet/laptop in class.
3. I am a STRONG advocate for taking class notes by hand as there are studies that show better recollection of facts taken by hand versus being typed on a keyboard. I am encouraging all students to take notes by hand If a student who consistently uses electronics for note taking shows poor results on exams I will likely intervene and have the student take notes by hand.

**Please read the Student Handbook (found on the LaGuardia Arts webpage) and make yourself aware of the school Academic Honesty Policy. We will also review this in class. Integrity is one of the most important things that will define you! Be proud of the work that you do and DO NOT share it with others or take another person’s work and claim it as your own! Plagiarism will NOT be tolerated!**

Homework #1: Read and review the Course Expectations with your parent/ guardian. You and your guardian should then read and initial the highlighted points below. Fill in the required information at the bottom of the page, detach and turn it in for homework credit # 1.

My child and I have reviewed the course expectations. I understand that I/ my child will:

1. Be responsible and accountable for all work which will result in my grade.
2. Grades will be posted and accessible on a web based grade book.
3. Email me at pfallon2@schools.nyc.gov on the day in which I/ my child is absent on a test date (or day a project is due
4. Be responsible to print out information from the class website that needs to be brought to class.
5. Be responsible for asking the teacher for a makeup exam as soon as I return to school.
6. Know that any use of a cellular device will result in a class work grade of zero for the day.
7. Completing all my work within the given marking period.
8. Be on time and prepared for class. Points will be deducted for lateness.
9. Be responsible and accountable for his or her work and behavior in and outside of the classroom.
10. Follow schools rules in the classroom.

Parent/ Guardian Name (Print and Sign):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please print your email address clearly: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (Print and Sign) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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